

**MINUTES OF THE MAY 23, 2023
REGULAR MEETING OF THE
WASHOE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES**

May 23, 2023

1. Opening Items

1.01 CALL TO ORDER

The regular meeting of the Board of Trustees was called to order at 2:11 p.m. in the Board Room of the Central Administration Building, located at 425 East Ninth Street in Reno, Nevada.

1.02 ROLL CALL

President Beth Smith and Board Members Jeff Church, Adam Mayberry, Diane Nicolet, Colleen Westlake, and Alex Woodley were present. Board Member Joe Rodriguez was not present at the time of roll call. Superintendent Susan Enfield, Student Representative Ivy Batmale, and staff were also present.

1.03 PLEDGE OF ALLEGIANCE

Mike Croghan led the meeting in the Pledge of Allegiance.

2. Consent Agenda Items

Trustee Joe Rodriguez arrived at the meeting at 2:14 p.m.

Trustee Church requested Consent Agenda Items 2.13 through 2.15, related to the re-appointment of members to the Safe and Healthy Schools Commission, Sexuality, Health and Responsibility Education Advisory Committee, and Student Attendance Advisory Committee, be pulled for additional consideration.

It was moved by Trustee Mayberry and seconded by Trustee Rodriguez that **the Board of Trustees approves Consent Agenda Items 2.02 through 2.12 and 2.16**. The result of the vote was Unanimous: (Yea: Jeff Church, Adam Mayberry, Diane Nicolet, Joe Rodriguez, Beth Smith, Colleen Westlake, and Alex Woodley.) Final Resolution: Motion Carries.

- 2.02 The Board of Trustees approved the minutes of the April 11, 2023 Regular Meeting of the Board of Trustees.

- 2.03 The Board of Trustees accepted the information collected from a single anonymous donor related to Nevada Revised Statute 386.390
- 2.04 The Board of Trustees approved Renewal 3 of Request for Proposal (RFP) #20-003, Child Nutrition Programs Cost-Reimbursable Contract, for a period of 1 year beginning July 1, 2023 and ending June 30, 2024 to Aramark Educational Services, LLC in the estimated amount of \$437,338.13 plus other reimbursable expenses such as salaries, benefits, and food costs.
- 2.05 The Board of Trustees approved the purchase of 84 replacement school bus camera systems from current equipment provider GateKeeper through TIPS-USA national joinder contract.
- 2.06 The Board of Trustees awarded Bid #23-72-B-03-DA, Exterior Soffit Repair, Painting, and CMU Resealing at Donner Springs Elementary School, to Sullivan Structures, LLC. in the amount of \$552,695.
- 2.07 The Board of Trustees awarded Bid #23-73-B-03-DA, Exterior Soffit Repair, Painting, and CMU Resealing at Marvin Moss Elementary School, to Sullivan Structures, LLC. in the amount of \$564,791.
- 2.08 The Board of Trustees awarded Bid #23-80-B-04-AA, Tennis Court Facility Improvements at Reno High School, to Spanish Springs Construction, Inc. in the amount of \$417,392.
- 2.09 The Board of Trustees awarded Bid #23-77-B-03-DA, Pavement Rehabilitation at Spanish Springs High School, to West Coast Paving, Inc. in the amount of \$231,000.
- 2.10 The Board of Trustees awarded Bid #23-81-B-04-DA, Asphalt Track and D Zone Paving Replacement at Damonte Ranch High School, to Sierra Nevada Construction, Inc. in the amount of \$452,007.
- 2.11 The Board of Trustees approved the 3-year facilities use agreement with Lawlor Events Center for Washoe County School District graduation ceremonies in the estimated total amount of \$760,451.67.
- 2.12 The Board of Trustees approved the application to the Nevada Department of Education to allow Washoe County School District students who are taking "Principals of Agriculture, Food, and Natural Resources; Animal Science; and Health Science" to receive academic health credit.

- 2.16 The Board of Trustees approved the re-appointment of the following members to the Council on Family Resource Centers for additional 2-year terms, ending June 20, 2025: Vanessa Vancour, Community Representative, and Scott Benton, Community Representative.
- 2.13 **POSSIBLE ACTION TO APPROVE THE FOLLOWING RE-APPOINTMENTS TO THE SAFE AND HEALTHY SCHOOLS COMMISSION (SHSC) FOR 2-YEAR TERMS ENDING JUNE 30, 2025: LEANNE MCCULLEY, PARENT/GUARDIAN REPRESENTATIVE, MISTY VAUGHAN ALLEN, MEDICAL/MENTAL HEALTH PROFESSIONAL, DARIN BALAAM, EMERGENCY SERVICES REPRESENTATIVE, CHARLENE BYBEE, GOVERNMENT OFFICIAL REPRESENTATIVE, ELIZABETH FLOREZ, AT-LARGE REPRESENTATIVE, AND RHONDA LAWRENCE, AT-LARGE REPRESENTATIVE**
- 2.14 **APPROVAL OF THE RE-APPOINTMENT OF THE FOLLOWING MEMBERS TO THE SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (SHARE) ADVISORY COMMITTEE FOR 2-YEAR, ENDING JUNE 30, 2025: LYDIA DEFLORIO, PARENT/GUARDIAN REPRESENTATIVE; MANUEL MAGANA, COUNSELING REPRESENTATIVE; RABBI BENJAMIN ZOBER, RELIGION REPRESENTATIVE**
- 2.15 **APPROVAL OF THE RE-APPOINTMENT OF THE FOLLOWING MEMBERS TO THE STUDENT ATTENDANCE ADVISORY COMMITTEE FOR 2-YEAR TERMS ENDING JUNE 30, 2025: KERI PRUITT, CHILD WELFARE REPRESENTATIVE; LACEY KEELE, COMMUNITY SERVICES REPRESENTATIVE; AND CHARLES AGLUBAT, AT-LARGE REPRESENTATIVE**

President Smith opened Consent Agenda Items 2.13 through 2.15 together to allow for discussion between all items.

Trustee Church expressed concern over the re-appointment of 14 existing members to various committees of the Board. He had previously requested the process be changed because he did not believe the current process was fair, with some members having served on their respective committees for 9 years. He was additionally concerned with specific individuals who did not have good attendance records per the changes made by the Trustees to Board Policy 9100 at the May 9, 2023 meeting. He would like to see the intent of those changes applied to the current process. He was also interested in seeing the application process open to everyone so even those currently serving had to re-apply if they wanted to continue to serve.

President Smith noted the proposed revisions to Board Policy 9100 had not been discussed when the re-appointment process began so she did not believe it was appropriate to hold those members to a standard they were unaware of when they signaled their desire to continue to serve.

It was moved by Trustee Rodriguez and seconded by Trustee Woodley that **the Board of Trustees approves Consent Agenda Items 2.13 – 2.15.** The result of the vote was 5-2: (Yea: Adam Mayberry, Diane Nicolet, Joe Rodriguez, Beth Smith, and Alex Woodley. Nay: Jeff Church and Colleen Westlake.) Final Resolution: Motion Carries.

3. Items for Presentation, Discussion, Information and/or Action

3.01 ADOPTION OF WASHOE COUNTY SCHOOL DISTRICT BOARD RESOLUTION 23-004, A RESOLUTION OF THE BOARD OF TRUSTEES RECOGNIZING MAY 21 - 27, 2023 AS NATIONAL PUBLIC WORKS WEEK IN THE WASHOE COUNTY SCHOOL DISTRICT

Tami Zimmerman, Chief Facilities Management Officer, and Beth Legenbauer, Chair, Northern Nevada American Public Works Association (APWA), spoke of the importance of public works projects in Washoe County. Public works were the public buildings, facilities, and infrastructure used by the community. Staff in the Departments of Capital Projects and Facilities Management worked to ensure the District's public facilities were maintained and safe for students, staff, and visitors.

Trustee Mayberry read Washoe County School District Board Resolution 23-004, A Resolution of the Board of Trustees recognizing May 21 – 27, 2023 as National Public Works Week in the Washoe County School District.

It was moved by Trustee Mayberry and seconded by Trustee Nicolet that **the Board of Trustees adopts Washoe County School District Board Resolution 23-004, A resolution of the Board of Trustees recognizing May 21 - 27, 2023 as National Public Works Week in the Washoe County School District.** The result of the vote was Unanimous: (Yea: Jeff Church, Adam Mayberry, Diane Nicolet, Joe Rodriguez, Beth Smith, Colleen Westlake, and Alex Woodley.) Final Resolution: Motion Carries.

3.02 QUALITY OF EDUCATION – DISCUSSION AND PRESENTATION OF NATIVE AMERICAN CULTURE AND EDUCATION PROGRAMMING IN THE WASHOE COUNTY SCHOOL DISTRICT

Fawn Hunter, Indian Education Specialist, and Denise Miles, Native Youth Community Program Coordinator, provided a presentation on Native American culture and education programming in the District. Funding for the programming was largely grant based under Title VI and dependent on the number of students who had 506 documentation showing

their American Indian and Alaskan Native ancestry. The number of eligible students had declined since the pandemic for a variety of reasons, including families moving students to charter and alternative schools. The programming offered included Paiute Language classes, an annual Paiute Bowl, assistance with school fees and supplies, mentorship opportunities, and academic supports. The graduation rates for 506 students and self-identified students were reviewed. The program needs and ways the District worked to respond to those needs were presented.

Trustee Rodriguez wondered if there were unique barriers impacting the Native American population and their graduation rates. Ms. Miles noted the pandemic highlighted the lack of infrastructure that disproportionately impacted the more rural communities in Washoe County, including on tribal lands. Additionally, some of the current bus routes had students riding over 4 hours a day and a multi-generational lack of trust in government and education contributed to lower numbers for the population. The District continued to work on relationship building with parents and grandparents so they understood the intent was to do what was best for their students.

Trustee Rodriguez asked if Pyramid Lake High School data was included with the District's data. Ms. Hunter stated the Pyramid Lake High School data was not included since they were considered an out-of-state school.

Superintendent Enfield emphasized it was important to keep the generational trauma in the front of everyone's mind when working as a system to assist Native American youth because there was such a strong distrust among tribal elders. She inquired if there had been conversations at the state level to allow course credit for cultural experiences, such as students participating in a canoe journey. Ms. Hunter mentioned there had been some small conversations between school districts based on information they received from conferences, but she did not know of any conversations occurring at the state level. Additional barriers included a lack of knowledge among many District employees of cultural ceremonies and traditions that could impact attendance.

Trustee Nicolet requested additional information on the 506 form and why some parents would not complete the form. Ms. Miles noted about 1,500 students did self-identify as Native American but did not have a 506 form on file with the District. Some families would not complete the 506 form because it required their tribal identification number to be included. The identification number was akin to a social security number so there was trepidation by families that others would have access to the information. Ms. Hunter added the 506 form was only applicable for tribes within the United States. The District continued to conduct extensive outreach campaigns to ensure families the sharing of information was important in providing additional services and benefits.

President Smith asked how the District worked with community partners to share information on the importance of education and graduation. Julie Bryant, Reno-Sparks

Indian Colony, provided additional information on the collaboration that occurred between the District and the Reno-Sparks Indian Colony.

Student Representative Batmale wondered if the graduation advocates only worked with students with a 506 form or if they also worked with students who self-identified. She knew both students and schools were sometimes confused over the process. Ms. Hunter explained the Title IX program was only able to support part-time graduation advocates, so they were only able to assist students with a 506 form. There had been some misinformation occurring in the schools that the District was working to correct.

3.04 PRESENTATION AND DISCUSSION ON THE PROGRESS AND SCHEDULE OF THE DISTRICT-WIDE STRATEGIC PLANNING PROCESS CONDUCTED BY PERFORMANCE FACT, INC.

Dr. Susan Enfield, Superintendent, thanked Performance Fact, the Office of Communications and Community Engagement, and all the community members, students, and staff who participated in the strategic plan process.

Muti Fagbayi, President, Performance Fact, and Rose Wagner, Performance Fact, provided an update on the strategic planning process. Information on the meetings and community forums conducted since April 2023 was reviewed. Work continued to focus on finalizing the key components of the draft language on the District Promise and Portrait of a Learner. No changes had occurred to the Goals of Student Progress, with the measures for the goals being reviewed by staff to ensure they were appropriate for each goal. Finally, the Pillars and Foundation/Beam for Action and Decision Making were highlighted. District staff were working on one-page documents to show what it would look like when the pillars were being accomplished effectively.

President Smith thanked the team for pulling together the actions and discussions from the April 2023 work session into the new draft document. She asked Trustee Nicolet if the revisions went far enough in terms of including family and community since she had previously focused on those aspects.

Trustee Nicolet indicated that she appreciated the work and inclusion of families and community in the promise and the pillars; however, she was concerned the measures did not include ways for the families to contribute to achieving the goals. Mr. Fagbayi remarked there was still work to be done on the measures. He believed families and community would come more into play in the strategies related to instructional effectiveness and empowering infrastructure. The goals and measures were more related to student learning, though additional information on measures for adults would occur in the future.

3.05 PRESENTATION OF HUMAN RESOURCES (HR) ASSESSMENT COMPLETED TO IDENTIFY THE STRENGTHS, GAPS, AND OPPORTUNITIES FOR IMPROVEMENT AS IT RELATES TO WASHOE COUNTY SCHOOL DISTRICT'S HUMAN RESOURCES DEPARTMENT AND ITS CURRENT FUNCTIONS

Dr. Kristina Mason, Chief Talent Officer, reviewed the Human Resources Assessment that was conducted to identify strengths, gaps, and opportunities for improvement for the District's Human Resources Department. It was important to evaluate the Department's efficacy and efficiency to improve customer service to all District departments and schools, as well as understand the perception of the Department. The Department received 41 recommendations, with 12 recommendations identified as critical to improve the functionality, efficiency, and customer experience. The recommendations ranged in effort, complexity, and implementation timeline so while some recommendations would occur quickly, other recommendations would take some time before completed. The ultimate intent was to restructure the work to address the mission of the District and support the needs and programs in the schools. The new structure for the Department should be in place prior to the start of the 2023-24 School Year.

Superintendent Enfield provided additional information on the reason for the assessment and possible budgetary implications that could occur in the future based on the recommendations. She cautioned that the work would take time to implement but there were encouraging signs already occurring in terms of recruitment and retention. She mentioned she had heard from some in the community and District, to include public comments made during meetings, that some employees were concerned about a culture of retaliation when speaking out against principals, administrators, or others; she emphasized she would not tolerate such a culture and wanted to assure all employees they had an open door to speak the truth. The District would only get better if people were able to be honest and make improvements.

Superintendent Enfield asked if the Department was working on ways to encourage employees to provide information on their experiences when they left the District through exit interviews. Dr. Mason remarked there was not a lot of data on why people were leaving the District. A process was being developed that would gather such information.

3.06 PRESENTATION, DISCUSSION, AND POSSIBLE ACTION TO APPROVE THE CHANGE TO THE EMPLOYEE BENEFIT ELIGIBILITY WAITING PERIOD FROM 90 DAYS TO 0 DAYS BEGINNING JULY 1, 2023, FOR AN APPROXIMATE ANNUAL TOTAL OF \$1,000,000, AS RECOMMENDED BY THE GROUP INSURANCE COMMITTEE

Dr. Kristina Mason, Chief Talent Officer, and Laura Thurston, Risk Coordinator, provided a presentation on the recommendation from the Group Insurance Committee to change

the employee benefit eligibility waiting period from 90 days to 0 days. The goal of the recommendation was to support recruitment and retention efforts by creating a culture of health and care from the first day someone came to work for the District. The implementation process for the change in benefit eligibility was reviewed. The approximate cost of the recommendation was \$1 million annually.

Superintendent Enfield thanked staff for all their efforts, not only in working to provide benefits beginning the first day, but to also provide a better onboarding experience in general by bringing people back into the buildings for orientations and trainings. She felt the cost of not implementing the program would be greater than the annual cost to the program. By creating a culture that showed employees were valued from the beginning, the District was able to show they cared and thus more attractive to individuals when deciding where they wanted to work.

Trustee Nicolet agreed the cost of the program was worth the expense; however, she wondered how staff came up with the \$1 million figure. Ms. Thurston explained the \$1 million was the approximate cost for 3 months of insurance premiums for the number of new hires in the District annually.

Trustee Church asked where the money would come from. Ms. Thurston mentioned the funds would primarily come out of the District's General Fund.

Trustee Church inquired what would stop someone from abusing the new benefit by coming on and getting surgery, then leaving. Superintendent Enfield remarked it was important for the District not to set processes and procedures based on outliers and bad actors because that would hurt the majority of people who wanted to do the right thing. Ms. Thurston provided information on employees who would take unpaid leave and their benefit eligibility. A staff member would need to have earned leave time to take time off for surgery.

President Smith appreciated the work because there were people with pre-existing conditions that would benefit from receiving health care benefits on their first day of employment. She believed health care was a right and should not be denied. She noted Trustees already received insurance benefits, if they wanted them, on their first day of service, so there should be parity with what employees received.

President Smith opened the meeting to public comment.

Pablo Nava Duran spoke in support of the change in the benefit waiting period. He mentioned he had heard of a teacher starting a community fundraising page to pay for a \$10,000 surgery because the teacher was not yet eligible for benefits. He did not believe it was appropriate and that it was important for the District to take care of their employees.

Calen Evans, President, Washoe Education Association (WEA), spoke in support of the recommendation and noted the change was something the WEA had been fighting for over a number of years. He believed where the District put their money was where their priorities were, so seeing the District want to use resources on employees showed staff they were a priority.

It was moved by Trustee Mayberry and seconded by Trustee Nicolet that **the Board of Trustees approves the change to the employee benefit eligibility waiting period from 90 days to 0 days beginning July 1, 2023, for an approximate annual total of \$1,000,000, as recommended by the Group Insurance Committee.**

President Smith opened the motion for discussion.

Trustee Church indicated he was torn because of the cost, but the change would be a good recruitment tool. He wondered why the recommendation was handled through the Group Insurance Committee and not the negotiation process under Nevada Revised Statute (NRS) 288.

Trustee Woodley appreciated the work of Superintendent Enfield and the recommendation. He noted she had made it clear from the day she started that she wanted to make positive changes for employees and the community, and he continued to see her work to implement changes.

The result of the vote was Unanimous: (Yea: Jeff Church, Adam Mayberry, Diane Nicolet, Joe Rodriguez, Beth Smith, Colleen Westlake, and Alex Woodley.) Final Resolution: Motion Carries.

President Smith recessed the meeting for 8 minutes.

3.03 QUALITY OF EDUCATION - DISCUSSION AND PRESENTATION OF SCHOOL SPOTLIGHT TO HIGHLIGHT THE SUCCESS OF THE STUDENTS ATTENDING DESERT HEIGHTS ELEMENTARY SCHOOL

The Board received a Quality of Education – School Spotlight presentation on Desert Heights Elementary School. Britney Zaraco was a 5th grade student and named the Student Superstar because she represented the core **HOWL** values of the school: **H**ave respect; **O**wn your actions and choices; **W**ork to succeed; and **L**earn by leading. Desert Heights Elementary School was a majority, minority school with close to 30% of the students English Language Learners and close to 30% of students with Individual Education Programs (IEPs). They were “a school where magic happened,” with performance data showing increases in pre-pandemic level for different grades in both

English language arts (ELA) and math. The school had been able to decrease the major discipline events which showed there was more learning and fewer challenging behaviors occurring. The teachers were currently focusing on the science of reading and being an inclusive environment for all students.

4. Reports

4.01 STUDENT REPRESENTATIVE REPORT

Student Representative Ivy Batmale reported on activities related to the Superintendent's Student Advisory Council.

4.02 BOARD REPORTS

Members of the Board of Trustees reported on their activities, meetings, and events.

4.03 SUPERINTENDENT'S REPORT

Superintendent Susan Enfield reported on her activities including meetings with staff, community leaders, and the media.

5. Closing Items

5.01 PUBLIC COMMENT

Abbygail Nerger was a student at Edward C. Reed High School. She had previously emailed the Board regarding bathrooms being locked at the school. She noted all bathrooms were now unlocked; however, she felt additional security measures needed to occur at the school to stop the vandalism and vaping occurring in the bathrooms. She believed the addition of cameras would help the school administration deal with behavior challenges. She presented some additional benefits cameras would provide.

Jeff Church commented on the civility of the meeting and appreciated the comments from the student on school security. He presented a list of agenda items he was interested in seeing in the future and urged other Trustees to support his requests. He spoke to some of the items he was interested in discussing, including: allowing additional general public comment periods on agendas; additional oversight of the School Police Department by the Board; and the composition of Board committees.

Mike Croghan thanked President Smith for allowing him to lead the Pledge of Allegiance at the beginning of the meeting. He spoke of educators from other countries who were able to help change the lives of people in the communities they lived in, including Brazil and India. He noted the educators highlighted worked to open the minds of students

traditionally ignored, such as women and rural residents, and not explain the meaning of events.

The Board received emails from the following:

Pablo Nava Duran

Timothy Wick

Briana Foroszowsky

5.02 NEXT MEETING ANNOUNCEMENT

The next Regular Meeting would take place on Tuesday, June 13, 2023.

5.03 ADJOURN MEETING

There being no further business to come before the members of the Board, President Smith declared the meeting adjourned at 5:15 p.m.

Elizabeth Smith, President

Joseph Rodriguez, Clerk

From: Pablo Nava Duran
Sent: Friday, May 19, 2023 2:29 PM
To: Public Comments
Subject: [EXTERNAL] Pine MS summer School

Dear Board Members,

I heard WCSD will be offering summer school this year. I'm concerned about Pine MS taking a summer course at Damonte Ranch HS, which is a burden for students who have to walk or take their parents to DRHS for summer school. Many Pine students will not go to DRHS when they are in a high school year as they are going to Wooster or Reno HS. This is an equity issue at Pine MS, they should take summer courses at Pine MS or Wooster HS as they are geography closer than DRHS. If you have any questions please let me know.

Sincerely,

Pablo Nava Duran

From: Timothy Wick
Sent: Friday, May 19, 2023 9:13 AM
To: Public Comments
Cc: Johnson, Tyler
Subject: [EXTERNAL] Regular Meeting of the Board of Trustees

Good afternoon everyone,

Today, I would like to talk about why it's important for auto shops to be present in washoe schools. Auto shops are an essential part of any community, and having them in high schools is of great significance.

Firstly, auto shops in washoe schools can provide students with practical and hands-on experience in a skilled trade. By having access to an auto shop, students can learn about car maintenance, repair, and customization. This experience can be invaluable, as it can lead to a potential career in the automotive industry. Moreover, hands-on experience can enhance the learning experience and lead to greater understanding and mastery of the subject.

Secondly, auto shops in washoe schools can help to address the shortage of skilled workers in the automotive industry. The demand for skilled workers is on the rise, and the industry is facing a shortage of workers with the necessary skills and experience. By introducing students to auto shops, washoe schools can help to bridge this gap by providing students with the necessary training and skills to enter the workforce.

Thirdly, auto shops in washoe schools can encourage students to stay in school and graduate. For many students, traditional classroom learning may not be enough to keep them engaged and motivated. However, the hands-on experience provided by auto shops can help to keep students interested and invested in their education. This can lead to better academic performance and a higher graduation rate.

In conclusion, auto shops in washoe schools are important for several reasons. They provide students with practical and hands-on experience, help to address the shortage of skilled workers in the automotive industry, and encourage students to stay in school and graduate. Therefore, it is important for washoe schools to invest in auto shops and provide their students with access to this valuable resource.

Sincerely

Timothy Wick

Washoe County Student

Hug Highschool

From: Briana Foroszowsky
Sent: Monday, May 22, 2023 8:43 AM
To: Church, Jeffrey; Westlake, Colleen M; Joseph.Rodriguez@washoeschools.net; Smith, Elizabeth A; Woodley, Alex; Nicolet, Diane M; Public Comments
Subject: [EXTERNAL] County Building Code Violation and Violation of Health and Safety at Reed High

Dear Board of Trustees,

I request this email be entered into public record during the May 23, 2023 Washoe County Board of Trustees meeting. I am writing to you prior to the meeting because this is an urgent matter that needs immediate attention.

I am informing you that Reed High School is withholding and restricting the use of student restrooms and the staff is not able to adequately supervise the hallways and restrooms. My son and other students are leaving school in the middle of instruction to go home and use the bathroom. On Thursday May 18, 2023, at 1:35pm my son called to inform me he walked the entire school seeking a restroom and there was only one restroom available. He stated there were four urinals and one toilet for the entire male student body. There were eight students standing in the restroom, and the room smelled of marijuana smoke. This unacceptable restriction of basic health needs and the illegal activity that is allowed to occur on campus is abusive, disruptive, a violation of school board policy, and violation of Washoe County Building Code. The administration is not providing a safe and healthy environment for the 2100 students enrolled at Reed.

Since beginning in February of 2022, I have been voicing my concern to the administration, the area superintendent, district superintendent, and school board representative about vandalism, illegal activity and restroom restrictions. Students are speaking out at the Reed High student government meetings; and students and parents are complaining to the administration and school board.

On the afternoon of Thursday, May 11, 2023, I visited Reed High after my son came home during school instruction to use the restroom. I politely requested to view the available restrooms and count the available toilets. My request was denied.

The Washoe County Board of Trustees, Adam Searcy (Chief Operations Officer and manager of Facilities), and Josh Rosenbloom (principal of Reed High School) are in violation of the following policy and code:

Board Policy 5625 Student Health and Welfare.

Board Policy 1505 Visitors to District Property

Board Policy 5200 Family Engagement

Washoe County Building Code. (Chapter 29, Plumbing Systems, 2018 International Building Code, educational facilities.)

I am requesting that restroom availability at Reed High School be reinstated immediately and then consistently each day going forward. If you are unable to provide healthy and safe restroom facilities for your students, then I assume you would have to close the school until you get the school up to code and can ensure that the laws of the City of Sparks and Washoe County are being upheld on your campus.

Sincerely,

Briana Foroszowsky

Sent from [Mail](#) for Windows